Pupil Workbook Level 5 Week 6

Name:



Leve	5	Wee	k 6	Lesson 1

Focus: i_e saying /igh/

The /igh/ Sound Family

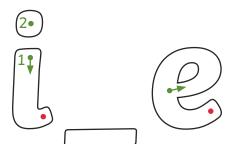
igh

ie

i_e







i_e

1. Read the common exception words.

Colour the parts of the words you find tricky.

people looke

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.



when



Focus: i_e saying /igh/

3. Read and match.

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

time prize invite shine







One of the words does not match a picture. Can you draw a picture to match the word?





Focus: i_e saying /igh/

The /ig	The /igh/ Sound Family			
igh	ie	i_e		

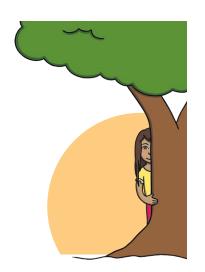
1. Read the sentences.

Tick the sentence that matches the picture.

Sam can hide her bike near a tree.

Sam can hide near the slide.

Sam hides at the wide tree.



2. Spell the words.

Look at the picture, say the word and write each word down.









Focus: i_e saying /igh/

3. Write the focus words.

bike	
time	
prize	

4. Read and match.

Read the clues and draw a line to match the clue to the correct picture.

Clue 1

I am five. I like to ride my bike and play with my kite.

Who am I?



My hive is near a pine tree. We have stripes. We buzz all of the time.

What am I?















Focus: o_e saying /oa/

The /oa/ Sound Family

oα

o_e







 o_e

1. Read and match.

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

alone

hole

home

smoke









One of the words does not match a picture. Can you draw a picture to match the word?



\a

The /oa/ Sound Family

οα

o_e

Focus: **o_e** saying /oa/

2. Read the sentences.

Tick the sentence that matches the picture.

Kit woke up at home and spied the globe

on his desk.

Kit spied a mole when he woke up in the morning.

Kit woke up at the North Pole and spied a mole.



3. Spell the words.

Look at the picture, say the word and write each word down.















Focus: o_e saying /oa/

The /oa/ So	und Family
οα	o_e

1. Read the story.

Highlight all of the words that contain the /oa/ phoneme.

Goat and Dog like to have fun. Goat likes to play in her boat and Dog likes to eat bones.

One day, Goat put a note for Dog on his bed. Dog woke up and took the note. It said "My boat is stuck. Come to my home with Toad. Bring a rope and an oak pole so we can push my boat out of those stones by the river bank. I cannot do it alone."

"I hope we can do it," said Dog. Goat, Dog and Toad did a push with the pole and a pull with the rope. At last, Goat's boat was free!

2. Sort the words.

οα	o_e





Focus: i_e saying /igh/ and o_e saying /oa/

The /igh/ Sound Family					
igh	igh ie i_e				
The /oa/ Sound Family					
oa o_e					

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.					





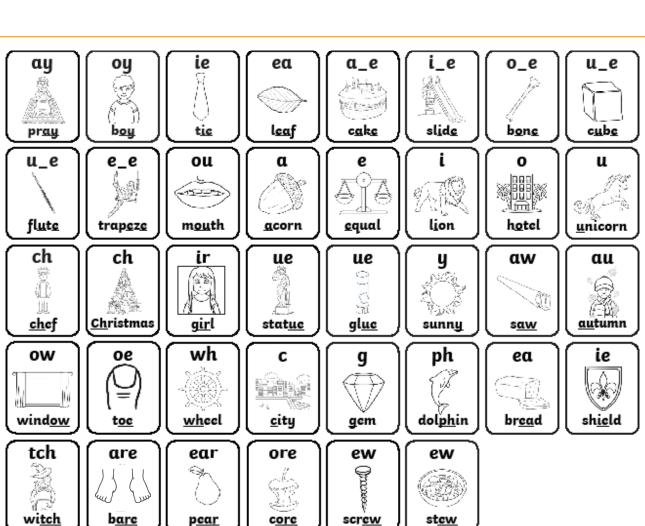
Level 5 Week 6 Additional Activities

Focus: i_e saying /igh/ and o_e saying /oa/

The /igh/ Sound Family						
igh	igh ie i_e					
The /oa/ Sound Family						
oa o_e						

1. Write your own silly sentence.

Use words containing the **i_e** and **o_e** graphemes.





Level 5 Week 6 Additional Activities

Focus: **i_e** saying /igh/and **o_e** saying /oa/

The /igh/ Sound Family					
igh ie i_e					
The /oa/ Sound Family					
oa o_e					

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
bike			
time			
pine			
prize			
bone			
home			
note			
alone			
do			
when			

